



## **Modern Foreign Languages**

### **Curriculum Intent Statement**

Through the MFL curriculum learned at school, children will be introduced to a language from a foreign country (currently French) to give them exposure to a different language to English. Children will become interested in this language and also the country and its culture. Children will leave our school having had a solid grounding in this subject in order to start their secondary school life ready to start the Key Stage 3 curriculum in this subject.

The French curriculum will be well sequenced building on learning from previous years. Children will start learning the basic first words in the language and progress into more difficult vocabulary as the years progress. Staff are to use interactive technology where possible and also use the expertise of secondary colleagues.

For the teaching of French to be effective staff need to model the correct pronunciation of words at all times. A large part of this subject will be children being able to know and recall the French words for a wide variety of things and pronounce them correctly. By the time children leave our school they should be able to have a simple conversation in French and also write simple sentences too.

There will be times when it is necessary to seek advice from secondary colleagues in order to ensure that how we are teaching MFL in school is correct. Long-term retention of vocabulary to be gained by constant revisiting of words taught in previous lessons to ensure they are embedded.